

West Nassau High School

Warriors



Registration Guide

2025-2026

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West Nassau County High School
One Warrior Drive, Callahan, FL 32011
Telephone (904) 879-3461 – Fax (904) 879-5843

Richard Pearce
Principal

Sherida Jones
Assistant Principal

Lester Smith
Assistant Principal

Dear Students and Parents,

Welcome to West Nassau High School and what we hope will be the best four years of your life! As you make this transition to high school and throughout your time here, we hope that this document will help guide you in your pursuit to academic excellence, graduation, and beyond. Please use this to familiarize yourself with graduation requirements, attendance policies, Dual Enrollment, course progressions, and course descriptions for West Nassau High School. Additionally, please do not hesitate to reach out to our School Counselors if you have any further questions. We are excited that you are joining the Warrior Tribe and all that our school has to offer!

Sincerely,

WNHS Student Services Team



Support Team

Principal	Richard Pearce	pearceji@nassau.k12.fl.us
Assistant Principal of Curriculum and Instruction	Sherida Jones	jonessh@nassau.k12.fl.us
Assistant Principal of Student Services	Lester Smith	smithle@nassau.k12.fl.us
School Counselor (10 th grade and Early College)	Michelle Long	longan@nassau.k12.fl.us
School Counselor (12 th grade and 9 th A-K)	Heather Eddy	eddyhe@nassau.k12.fl.us
School Counselor (11 th grade and 9 th L-Z)	Blair Harris	harrisbl@nassau.k12.fl.us
Data Entry Operator	Annette Jarvis	jarvisan@nassau.k12.fl.us
Guidance Secretary/Registrar	Phyllis Alderman	aldermanph@nassau.k12.fl.us
Attendance Clerk	Meghan Repoff	repoffme1@nassau.k12.fl.us
Testing Coordinator	Cynthia McNeill	mcneillcy@nassau.k12.fl.us

West Nassau Mission Statement

Our mission is to develop each student as an inspired life-long learner and problem-solver with the strength of character to serve as a productive member of society.

West Nassau Core Beliefs

We believe that:

- All people have intrinsic worth
- All people are responsible for their actions
- Effective relationships are developed and maintained through mutual respect, trust, and communication
- The higher the expectations, the higher the performance
- Everyone can learn and that lifelong learning is essential for individuals and communities to thrive
- The role of family is critical in the moral development of an individual
- Strength of character is essential to making quality life choices
- The community is strengthened when the potential of each person is developed.



WNHS Registration Policies

WHEN	WHAT	WHERE
March 31 - April 22, 2025	Student/Counselor Registration Meetings	Upcoming 9 th -11 th -English Classes Upcoming 12 th -U.S. History Classes
March 31 – April 30, 2025	Course change requests for 2025-2026 school year	Focus
August 1-10, 2025 (Tentatively)	View Student Schedule	Focus
August 11-15 2025	Make schedule change requests	Use the link on the WNHS Guidance Webpage

Below are the **ONLY REASONS** that will be considered for a change to your schedule; (any other requests will **not** be considered)

- You are in a class for which you have already received a passing grade.
- You are a senior and your schedule is missing a class you need for graduation.
- You have a hole in your schedule (missing a class during a period you are on campus).
- You are missing the next course in the progression from a course already taken (For example: You passed Spanish 1 last year, but Spanish 2 is missing from your schedule.).
- Request an elective change for a course you are enrolled in but did not request.

Schedule changes **WILL NOT** be approved for:

- Teacher preference
- Class period preference (this includes changing your modified period(s))
- Lunch Preference
- Students who do not meet Honors Criteria and request advanced level courses.

Please note the following:

- Class periods and teachers **MAY CHANGE** through the first week of school, due to balancing of classes, however student course placement will not change.
- Please note that if you previously requested a course change and did not see any adjustments made, then your request was not approved. **Do not submit another request as it will not be considered.**
- Room numbers on schedules could potentially change on schedules on the 1st day of school.

Attendance Policy

Per Nassau County School District's Student Code of Conduct

STUDENT ATTENDANCE

1. ATTENDANCE

Regular school attendance is a necessary part of a student's education. Excessive absences impair a student's educational progress, can impact whether the student passes or fails a grade, and may result in court proceedings and/or the loss of driving privileges. Students are considered absent when they miss 50% or more of the school day. Absences are defined as follows:

Excused Absences

- Students must be in school unless the absence has been excused for one of the reasons listed below. Excused absences include the following:
- Personal Illness.
- Illness of an immediate family member.
- Death in the family.
- Religious holidays of the student's religious faith.
- Required court appearance or subpoena by a law enforcement agency.
- Special events, including, but not limited to, important public functions, student conferences, student state/national competitions that are school-sponsored, administrative approved post-secondary educational institution visitation, as well as exceptional cases of family need.
- Doctor or dentist appointments.
- Students having or suspected of having a communicable disease or infestation that can be transmitted are to be excluded from school and are not allowed to return to school until they no longer present a health hazard (Florida Statute 1003.22). Examples of communicable diseases and infestations include, but are not limited to, fleas, head lice, ringworm, impetigo, and scabies. Students are allowed a maximum of two (2) days excused absence for an infestation of head lice.

Unexcused Absences

Unexcused absences include, but are not limited to, the following:

- Shopping trips
- Pleasure/Vacation trips
- Truancy
- Other avoidable absences.

2. REPORTING ABSENCES

Any student who has been absent from school shall bring a note from a parent or guardian within forty-eight (48) hours of returning to school stating the cause of the absence. Failure to bring in a note will result in an automatic unexcused absence. However, the fact that the student brings in a note does not require the school administration to excuse the absence. The principal or designee will decide whether the absence meets the criteria for an excused absence, and that decision will be final. The administration may request additional documentation, such as a doctor's note. The excuse must state specific dates of absence, and must be signed by the treating, licensed physician. After fifteen (15) days of absence, whether excused or unexcused, a student must present verification from a licensed doctor for all subsequent absences due to illness.

3. MAKE-UP WORK

When a student is absent from school the student shall be responsible for all work and assignments missed during the student's absence. The student shall make arrangements with teachers for "make-up" work. The number of days allowed to make up the work shall be the same as the number of days the student was absent. This deadline may be extended with approval of the teacher or principal. Previously assigned projects or tests are due upon return from absence or as determined by the teacher's grading standards.

4. TRUANCY

A student may be deemed truant after (i) five (5) unexcused absences, or absences for which the reasons are unknown, within a calendar month, or (ii) ten (10) unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day period.

- Students are subject to the following actions for preventing and correcting truancy:
- When a student may be exhibiting a pattern of non-attendance, the principal shall refer the student to the school's attendance team to determine if a pattern of truancy is developing.
- The school's attendance team shall meet with the student and parent or guardian to determine if a pattern of truancy is developing and to identify and implement potential remedies.
- If the school-based efforts to resolve non-attendance are unsuccessful, the student shall be referred to the Superintendent or his designee for truancy.
- The Superintendent or his designee will review the case and may refer the student to the District Truancy Prevention Task Force. The District Truancy Prevention Task Force is conducted with representation from law enforcement, school district, State Attorney's Office, Department of Juvenile Justice, Department of Children and Families, Youth Crisis Center, the parent, and the student. A decision may be made to file a petition in court for truancy.

5. TARDINESS

Tardiness is disruptive to the learning environment and can have a negative impact on student achievement. Disciplinary action for unexcused tardiness shall be progressive and will be specifically defined in each individual school's discipline plan.

6. DRIVER'S LICENSES

Florida law requires that minors who fail to satisfy attendance requirements will be ineligible for driving privileges. The School District is required to notify the Department of Highway Safety and Motor Vehicles of the following:

- Students ages 14-18 who accumulate fifteen (15) unexcused absences, not including out of school suspensions, in a ninety (90) calendar-day period.
- Students between the ages of 16-18 who have signed a declaration of intent to terminate school enrollment.
- Students ages 14-18 who are expelled.
- Students ages 14-18 who did not enter school and for whom the school has received no indication of transfer to another educational setting.

These students may not be issued a driver's license or learner driver's license. Also, the Department of Motor Vehicles shall suspend any previously issued driver's license or learner driver's license of any such minor pursuant to Florida Statute 322.091. In order to have a driver's license reinstated, the student must attend school regularly for thirty (30) days with no unexcused absences and pay the appropriate reinstatement fee.

7. GRANTING PERMISSION TO LEAVE SCHOOL GROUNDS

No student shall be sent off the school grounds to perform an errand or to act as a messenger except with the approval of the principal, provided that approval shall be granted only for urgent and necessary school business and with the consent of the student's parent or guardian.

8. EXEMPTION FROM REGULAR SCHOOL ATTENDANCE

A student of compulsory attendance age shall be required to attend school as provided by the law unless issued an exemption certificate by the Superintendent. Students who have reached age 16 must file a "Declaration of Intent to Terminate School Enrollment" if they wish to discontinue their education. Upon filing the intent, the student must allow the school to conduct an "Exit Interview" and "Exit Survey" to determine the reasons for the decision to terminate school enrollment and the actions that could be taken.

9. HIGH SCHOOL/MIDDLE SCHOOL ATTENDANCE (6-12, Loss of Privileges)

Middle and High school students must be in attendance for at least 90% of their total possible class periods in order to participate in extracurricular activities, parking privileges, social events and after school activities, homecoming dances, prom, commencement ceremonies, etc. Once all attendance is recorded and verified, the rate of attendance will be pulled from the Student Information System.

This is not an excused/unexcused absence policy; it is an attendance policy. The type of absence does not matter with the following exceptions:

- Doctor appointments or doctor mandated stay at home that is documented on a physician's professional stationary subpoenas to court
- Bereavement time for an immediate family member
- Participation in a school-sanctioned activity
- Pre-approved college visits documented by email or regular mail correspondence
- Parent approved absence from school

It is the student's responsibility to bring verification from the doctor, parent or court for an exception; otherwise, the absence will count against the policy. Verification must be supplied within three school days following the absence.

Student athletes must have a 90% attendance rating at the conclusion of each semester to maintain eligibility.



Academic Advisement Students Entering Grade 9 Prior to 2023-2024

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway

(See section [s.] [1003.4282](#), Florida Statutes [F.S.])

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade:

- Algebra 1
- Geometry
- Biology
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (Credit Acceleration Program [CAP]). (See s. [1008.22](#), F.S.)

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in electives or work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) ** • An identified computer science*** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science*
<ul style="list-style-type: none"> • One of which must be Biology, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)** • An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
8 Elective Credits
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p>

*Eligible courses are specified in the Florida Course Code Directory.

**Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

Academic Advisement
Students Entering Grade 9 Prior to 2023-2024
What Students and Parents Need to Know



Scholar Diploma Designation

In addition to the requirements of s. [1003.4282](#), F.S., a student must satisfy the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC++
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC++
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

**Special note: A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum college credit.

Industry Scholar Diploma Designation

- Meet standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology
- U.S. History

What are the additional graduation options for students with disabilities?

Students, in collaboration with parents and the IEP team, may choose two additional standard diploma options available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with a most significant cognitive disability may earn credits via access courses and be assessed via an alternate assessment.
- Students enrolled in the academic and employment option must earn at least 0.5 credit via paid employment in addition to meeting the standard diploma graduation requirements.

State University System

Admission into Florida's [State University System](#) (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and higher)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

Florida College System

The 28 colleges of the [Florida College System](#) serve more than 650,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. All colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma, or earned college credit.

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career, Adult and Technical Education](#)
[District Postsecondary Institutions](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

[Office of Student Financial Assistance](#)

For more detailed information on Graduation Requirements visit the Florida Department of Education's webpage at <https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>.



Academic Advisement Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know

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- International Baccalaureate (IB) curriculum
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Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade¹:

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<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
7.5 Elective Credits
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p>

*Eligible courses are specified in the [Florida Course Code Directory](#).

**Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.

Academic Advisement Students Entering Grade 9 in 2023-2024 and Thereafter What Students and Parents Need to Know



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Admission into Florida's [State University System](#) (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

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[Career, Adult and Technical Education District Postsecondary Institutions](#)

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[Office of Student Financial Assistance](#)

For more detailed information on Graduation Requirements visit the Florida Department of Education's webpage at <https://www.fldoe.org/schools/k-12-public-schools/ssr/graduation-requirements/>.

Florida Bright Futures Scholarship Program
Florida Academic Scholars (FAS) / Florida Medallion Scholars (FMS)
2024-25

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate from a Florida high school with a standard high school diploma or its equivalent.
3. Complete the 16 college-preparatory courses required for admission to a state university.
4. Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
5. Achieve the required composite ACT¹ score, Overall Score on the Classic Learning Test (CLT), or combined SAT² score. Tests are accepted through August 31 of the student's graduation year (or through January 31 for mid-year graduates), per the chart below.
6. Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per the chart below.

Type	16 High School College-Preparatory Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT ¹ /CLT ¹ /SAT ²)	Volunteer Service Hours ²	Paid Work Hours ²
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science (two must have substantial laboratory)	3.50	2024-25 Graduates: 29/96/1340 2025-26 Graduates: 29/95/1330	100 hours	100 hours
FMS	3 - Social Science 2 - World Language (sequential, in same language)	3.00	2024-25 Graduates: 25/84/1210 2025-26 Graduates: 24/82/1190	75 hours	100 hours

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

² Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

Requirements to Receive an Award: (As determined by the postsecondary institution)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Last updated: August 2024

Florida Bright Futures Scholarship Program
Florida Gold Seal CAPE Scholars (GSC)
2024-25

Initial Eligibility Requirements: (As determined by the Florida Department of Education.)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate with a standard high school diploma or its equivalent.
3. Earn a minimum of five (5) postsecondary credit hours through CAPE industry certifications that articulate for college credit.
4. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.

Eligible CAPE Certifications: Active Articulation Agreements Summary
www.fldoe.org/core/fileparse.php/7525/urlt/active-articulation-summary.xlsx

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least six (6) non-remedial semester credit hours.

Scholarship Restrictions:

Until a student has earned an eligible associate degree, Gold Seal CAPE (GSC) scholarships may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program.

Upon completion of an eligible associate degree program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward an eligible baccalaureate degree.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution.)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Florida Bright Futures Scholarship Program Florida Gold Seal Vocational Scholars (GSV) 2024-25

Initial Eligibility Requirements: (As determined by the Florida Department of Education.)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate with a standard Florida high school diploma or its equivalent.
3. Achieve the required weighted 3.0 GPA in the non-elective high school courses.
4. Complete at least three (3) full credits in a single Career and Technical Education program.
5. Achieve the required minimum 3.5 unweighted GPA in the single Career and Technical Education program.
6. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.
7. Achieve the required minimum scores on one of the college entrance exams per the chart below no later than August 31 of the year the student graduates from high school.

Exam Type	Sub-test	Required Score
ACT®	Reading	19
	English	17
	Mathematics	19
SAT® (March 1, 2024, and thereafter)	Critical Reading or Evidence-Based Reading and Writing	490
	Mathematics	480
	Reading	24
	Writing and Language	25
	Math Test	24
SAT® (Prior to March 1, 2024)	Reading	106
	Writing	103
	Mathematics	114

Required test scores follow those established by Rule [6A-10.0315](#), Florida Administrative Code.

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least six (6) non-remedial semester credit hours.

Scholarship Restrictions:

The GSV award may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program and not toward the completion of an associate in arts or a baccalaureate degree.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution.)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the [Bright Futures Student Handbook](#).

Last updated: July 2024

Dual Enrollment Frequently Asked Questions

- **What is the required GPA to participate in Dual Enrollment?**

To be eligible for Dual Enrollment, you must have an unweighted GPA of 3.0 or higher.

- **What qualifying scores are required to participate in Dual Enrollment?**

Subject	PERT	ACT	SAT/PSAT	Accuplacer	CLT
Reading	106	19	490	256	38
Writing	103	17	490	253	38
Math (College Ready)	114	19	480	261	16
Math (College Algebra)	123	23	530	276	N/A

- **How do new students apply to be a Dual Enrollment student?**

For new Dual Enrollment students, you must submit an application at <https://apply.fscj.edu/>. You must have an FSCJ Student ID number in order to register for a placement test.

- **How many Dual Enrollment classes can I take each semester?**

You can take up to three classes each semester. However, only two of the three classes may be taken off campus or online.

- **If a class is offered on campus, can I still take it online or at FSCJ?**

No, if the course is offered and available on WNHS campus, you must take it here.

- **Can I take online classes?**

You can take online classes but with caution. Online classes typically require more dedication with no direct supervision so you must be extremely self-motivated.

- **How do I find the class schedules for FSCJ?**

1. Go to <https://www.fscj.edu/i'm-looking-for/class-schedules>
2. Click Class Schedules
3. Choose the appropriate term (Fall begins in August, Spring begins in January)
4. Type the first three letters of the class you want in the subject box (ex. ENC, MAC, PSY)
5. Type the four-digit course number in the box below the subject box (ex. 1101, 1105, 1012)
6. Then click search

Be sure that the class that you choose does not conflict with any other classes that you are taking. Also, meeting dates and times because they may be different from the schedule at WNHS

- **How do I complete the student's authorized term registration section of the Dual Enrollment application?**
After you find the course on the class schedule use that information to fill in the Course ID #, Class # and Course Title. The location of the class will be the name of the campus or YHS.

The screenshot shows a web interface for a class schedule. At the top, it says "8 class section(s) found". Below this is a dropdown menu with "HUM 2020" selected and "Topics in the Humanities" as the course title. Below the dropdown is a table with columns: Class, Section, Days & Times, Room, Instructor, Meeting Dates, and Status. The first row of data is: 4192, 24-LEC Regular, Th 11:00AM - 1:45PM, NORTH BLDG D ROOM 0202, Paul Stark, 08/31/2018 - 12/18/2018, and a green dot. Annotations with arrows point to specific parts: "Course ID" points to "4192", "Course Title" points to "Topics in the Humanities", "Class Number" points to "24-LEC Regular", "Location (Campus)" points to "NORTH BLDG D ROOM 0202", and "Meeting Dates" points to "08/31/2018 - 12/18/2018".

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status
4192	24-LEC Regular	Th 11:00AM - 1:45PM	NORTH BLDG D ROOM 0202	Paul Stark	08/31/2018 - 12/18/2018	●

- **What is my FSCJ student email address?**
Your email address is your s#@students.fscj.edu



ADVANCED PLACEMENT COURSES

The Advanced Placement Program (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. AP Courses are conducted at a college level; therefore, it comes with high expectations. AP classes are also weighted credits. The AP Program develops college-level courses that high schools can choose to offer and corresponding AP Exams that are administered once a year. These exams are scored on a scale of 1 to 5. A score of a 3 is generally considered passing and passing scores usually count for college credit. However, each college and university differ in how they view passing AP exams. Students and parents such research individual colleges/universities to decide if AP is beneficial.

Course Offerings:

AP Macroeconomics

AP English Language

AP United States Government

AP Human Geography

AP Psychology

AP Pre-Calculus

AP United States History

AP World History

WN English Progression

	Remedial/Intensive <ul style="list-style-type: none"> FSA ELA 1/2 ALG EOC 1/2 	College/Career Prep <ul style="list-style-type: none"> FSA ELA 3 ALG EOC 3 	Honors <ul style="list-style-type: none"> FSA ELA 4/5 ALG EOC 4/5 Teacher recommendation 		
9 th	English 1 & Intensive Reading 1	English 1	English 1 Honors		
10 th	English 2 & Intensive Reading 2	English 2	English 2 Honors		
11 th	English 3 & Intensive Reading 3	English 3	AP Language and Composition	AP Literature and Composition (Mixed with seniors) **This year only	DE: ENC 1101 (S1)/ ENC 1102 (S2) • 3.0 unweighted GPA • Qualifying test score
12 th	English 4 & Intensive Reading 4	English 4	AP Literature and Composition (Mixed with juniors) **This year only	DE: ENC 1101 (S1)/ ENC 1102 (S2) • 3.0 unweighted GPA • Qualifying test score	DE: ENC 1102 (S1)/ PHI 2010 (S2) • Completed ENC 1101 • 3.0 unweighted GPA • Qualifying test score

WN Mathematics Progression

	Remedial/Intensive	College/Career Prep		Honors		
				<ul style="list-style-type: none"> Teacher Recommendation 		
8 th		Pre-Algebra	Algebra 1 Honors	Algebra 1 Honors		
9 th	Algebra 1A	Algebra 1	Geometry (Credit in Algebra 1)	Geometry Honors (Level 4 or 5 on Algebra 1 EOC or 85+ average in Algebra 1 Honors)		
10 th	Algebra 1B	Geometry	Algebra 2 (Credit in Geometry)	Algebra 2 Honors (Level 4 or 5 on Algebra 1 EOC; Level 4 or 5 on Geometry EOC or 85+ in Geometry Honors)		
11 th	Geometry	Algebra 2	Mathematics for College Algebra	Pre-Calculus Honors	Mathematics for College Algebra	Dual Enrollment College Algebra or an advanced math
12 th	Mathematics for Data and Financial Literacy or Mathematics for College Liberal Arts	Mathematics for Data and Financial Literacy or Mathematics for College Algebra	Mathematics for Data and Financial Literacy or Dual Enrollment College Algebra	Mathematics for Data and Financial Literacy Honors or Dual Enrollment College Algebra	Dual Enrollment College Algebra Or Mathematics for Data and Financial Literacy <ul style="list-style-type: none"> 85+ average in previous math course 	Mathematics for Data and Financial Literacy Honors
	*Foundational Skills in Mathematics 9-12 (#1200400) may be used as an elective to remediate those still needing a concordant score in Algebra					

WN Science Progression

	Remedial/Intensive <ul style="list-style-type: none"> • FSA ELA 1/2 • ALG EOC 1/2 	College/Career Prep <ul style="list-style-type: none"> • FSA ELA 3 • ALG EOC 3 	Honors <ul style="list-style-type: none"> • FSA ELA 4/5 • ALG EOC 4/5 • Teacher recommendation
9 th	Environmental Science	Environmental Science	Biology Honors
10 th	Biology	Biology	Chemistry Honors
11 th	Earth Space Science or Marine Science	Ag Science or Chemistry or Earth Space Science or Marine Science	Anatomy and Physiology Honors Or DE: Science through FSCJ <ul style="list-style-type: none"> • 3.0 unweighted GPA • Qualifying test score Or Physics Honors
12 th			

WN Social Science Progression

	Remedial/Intensive <ul style="list-style-type: none"> • FSA ELA 1/2 • ALG EOC 1/2 	College/Career Prep <ul style="list-style-type: none"> • FSA ELA 3 • ALG EOC 3 	Honors <ul style="list-style-type: none"> • FSA ELA 4/5 • ALG EOC 4/5 • Teacher Recommendation 	
9 th			AP Human Geography	
10 th	World History	World History	World History Honors AP European History <ul style="list-style-type: none"> • Can be taken as an additional course with WH Honors 	
11 th	US History	US History	US History Honors	AP US History
12 th	American Government/ Economics	American Government/ Economics	AP Government/ Economics	

Student Course Request Form West Nassau High

NOTE: Final selections will be revised by WNHS School Counselors
based on 2025 FAST PM3 and Algebra EOC scores.

Name: _____

FRESHMAN
2025-2026

9

ENGLISH

Standard _____ English 1

Honors _____ English 1 Honors

Note: Students who scored a level 1 or 2 on FAST PM3 in the previous school year will be added to Intensive Reading for remediation.

MATHEMATICS

Standard Algebra 1

Geometry

Honors Geometry Honors

Note: Students, who do not meet the Alg. 1 EOC requirement, will be placed into Math for College Liberal Arts and/or Foundational Skills in Mathematics.

SCIENCE

Standard Environmental Science

Honors Biology I Honors

HEALTH/PE

HOPE (requirement for graduation)

JR ROTC (must take 2 years to waive HOPE requirement)

Plan for a total of 7 credits for the 2025-2026 school year. Please check ✓ all classes requested. There is **NO** guarantee that all courses listed will be offered 2025-2026. Requests may or may not be honored pending master schedule changes, class size requirements, scheduling conflicts, state test scores, etc. We do not do teacher request.

Student Signature: _____

Form Revised 03/07/2025

Student Course Request Form West Nassau High

NOTE: Final selections will be revised by WNHS School Counselors
based on 2025 FAST PM3 and Algebra EOC scores.

Name: _____

SOPHOMORE
2025-2026

10

ENGLISH

Standard

English 2

Honors

English 2 Honors

Note: Students who scored a level 1 or 2 on the PSA ELA in the previous school year will be added to Intensive Reading for remediation.

MATHEMATICS

Standard

Geometry

Algebra 2

Honors

Algebra 2 Honors

Note: Students, who do not meet the Alg. 1 EOC requirement, will be placed into Math for College Liberal Arts and/or Foundational Skills in Mathematics.

SCIENCE

Standard

____ Biology 1

Honors

____ Biology 1 Honors

____ Chemistry 1 Honors

SOCIAL SCIENCE

Standard

____ World History

Honors

____ World History Honors

____ AP World History

PERSONAL FINANCIAL LITERACY

Standard

____ Personal Finance & Money Management
(Will be paired with a PE elective)

Honors

____ Personal Finance & Money Management Honors
(Must have unweighted GPA of 3.0 or higher. Will be
paired with Dual Enrollment course SLS1103)

Plan for a total of 7 credits for the 2025-2026 school year. Please check ✓ all classes requested. There is **NO** guarantee that all courses listed will be offered 2025-2026. Requests may or may not be honored pending master schedule changes, class size requirements, scheduling conflicts, state test scores, etc. We do not do teacher request.

Student Signature: _____

Form Revised 03/07/2025

Student Course Request Form West Nassau High

NOTE: Final selections will be revised by WNHS School Counselors
based on 2025 FAST PM3 and Algebra EOC scores.

JUNIOR
2025-2026

11

Name: _____

ENGLISH

Standard ___ English 3

Honors AP English Language & Composition

DE: ENC1101/ LIT2000

Note: Students who scored a level 1 or 2 on the FSA ELA in the previous school year will be added to Intensive Reading for remediation.

MATHEMATICS

Standard ___ Geometry (must have for graduation)

Math for College Liberal Arts

Algebra 2

Mathematics for College Algebra

Honors Algebra 2 Honors

AP Pre-Calculus

___ DE: MAT1033/MAC1105

DE: MAC1105

Note: Students, who do not meet the Alg. 1 EOC requirement, will be placed into Math for College Liberal Arts and/or Foundational Skills in Mathematics.

SCIENCE

Standard ___ Biology (must have for graduation)

___ Marine Science

Honors ___ Anatomy & Physiology Honors (medical track)

___ Chemistry 1 Honors

___ Physics Honors

SOCIAL SCIENCE

Standard ___ US History

Honors ___ US History Honors

___ AP US History

___ DE: AMH2010/AMH2020

Plan for a total of 7 credits for the 2025-2026 school year. Please check ✓ all classes requested. There is **NO** guarantee that all courses listed will be offered 2025-2026. Requests may or may not be honored pending master schedule changes, class size requirements, scheduling conflicts, state test scores, etc. We do not do teacher request.

Student Signature: _____

Form Revised 03/07/2025

Student Course Request Form West Nassau High

NOTE: Final selections will be revised by WNHS School Counselors based on 2025 FAST PM3 and Algebra EOC scores.

SENIOR
2025-2026

12

Name: _____

ENGLISH

Standard _____ English 4

Honors _____ DE: ENC 1101/ LIT2000
_____ DE: ENC 1102/ PHI 2010

_____ N/A (4 English credits met for graduation)

Note: Students who scored a level 1 or 2 on the F&A ELA/FAST in the previous school year will be added to Intensive Reading for remediation.

MATHEMATICS

Standard _____ Mathematics for College Algebra

Honors _____ AP Pre-Calculus
_____ DE: MAC1105
_____ DE: MAT1033/MAC1105 (Only if this is not your 4th Math credit)
_____ N/A (4 Math credits met for graduation)

Note: Students, who do not meet the Alg. 1 EOC requirement, will be placed into Math for College Liberal Arts and/or Foundational Skills in Mathematics.

SCIENCE

Standard _____ Biology (required for graduation)

_____ N/A (3 Science credits met for graduation)

SOCIAL SCIENCE

Standard _____ American Government/Economics

Honors _____ American Government/Economics Honors
_____ AP US Government/AP Economics

Plan for a total of 7 credits for the 2025-2026 school year. Please check ✓ all classes requested. There is **NO** guarantee that all courses listed will be offered 2025-2026. Requests may or may not be honored pending master schedule changes, class size requirements, scheduling conflicts, state test scores, etc. We do not do teacher request.

Student Signature: _____

Form Revised 02/04/2025

WNHS Freshmen Elective Courses 2025-2026

Course Category	Course Name	2025-2026 Grade Level
Career and Technical	Agriscience 1 (Agritechnology Pathway)	All Grades
	Bldg. TR & CDT 1 (Building & Construction Pathway)	All Grades
	Dig Media/MM Found 1 (Digital Media Pathway)	All Grades
	Digital Info Tech (VyStar Pathway)	All Grades
	Principles of Entrepreneurship (Entrepreneurship Pathway)	All Grades
Advance Placement	AP Human Geo	9 th
Foreign Language (Must be in English 1 Honors)	Spanish 1	9 th - 11 th
Practical/Perform Arts	Marching Band	All Grades
	Music World	All Grades
	Theatre 1	All Grades
	Guitar 1	All Grades
	2-D Art 1	All Grades (based on availability, priority goes to upper classmen first)

Graduation requirement- Students must earn 1 credit in a Performing and Fine Art, Practical Art, Speech/Debate, OR Career and Technical credit

Please list your elective course choices in order of preference below. These choices are not guaranteed but will be taken into consideration.

Choice 1: _____

Choice 4: _____

Choice 2: _____

Choice 5: _____

Choice 3: _____

Choice 6: _____

Career and Technical	Practical/Performing Art	Dual Enrollment/AP	Physical Education
<u>Agritechology Pathway</u> Agriscience 1 Agritechology 1 Agritechology 2 Ag Direct Studies All Grades <u>Building & Construction Pathway</u> Bldg. TR & CDT 1 Bldg. TR & CDT 2 Bldg. TR & CDT 3 Bldg. TR & CDT 4 All Grades <u>Digital Media Pathway</u> Dig Media/MM Found 1 Dig Media/MM Found 2 Dig Media/MM Found 3 Dig Media/MM Found WebProd All Grades <u>Certified Nursing Assistant</u> Medical Skills CNA Program (Seniors Only) 10 th -12 th <u>Entrepreneurship Pathway</u> Principles of Entrepreneurship Business Management & Law Business Ownership Marketing Direct Studies All Grades <u>Senior Elective Course</u> Lead Skills Dev 12 th <u>Business Pathway</u> Digital Info Tech Business Entrep. Prin Business Analysis (VyStar) Legal Aspects of Business (VyStar) 10 th - 12 th Electricity 1 12 th EMT Pathway 12 th	<u>Marching Band</u> Instru Ens 1 Instru Ens 2 Instru Ens 3 Instru Ens 4 Hon All Grades <u>Guitar (multi-credit)</u> All Grades <u>Music World</u> Theatre 1 Theatre 2 Theatre 3 Hon Theatre 4 Hon All Grades 2D Art 1 2D Art 2 3D Art 1 3D Art 2 All Grades 10 th - 12 th 2D Art 1 prereq. 10 th - 12 th 2D Art 1 prereq.	<u>SLS (Required to take additional DE courses)</u> Strategies for Success in College, Career (SLS1103)- On-Campus 10 th - 12 th with 3.0 unweighted GPA <u>Off-Campus Dual Enrollment</u> No FTE- Dual Enrollment 11 th - 12 th with Qualifying Test Scores AP Human Geo All Grades AP Psychology 10 th - 12 th	<u>PE Course</u> Team Sports 1 10 th - 12 th <u>Weight Training</u> Weight Train 1 Power Weight Train 1 10 th - 12 th <u>Additional Electives</u> <u>Yearbook</u> (sign up with Mrs. Bishop) Arts, A/V Direct Study 10 th - 12 th <u>Lead Tech Honors</u> (sign up with Mrs. Bishop) 10 th - 12 th <u>Personal, Career, & School Development</u> Per. Car, Sch Dev 1 Per. Car, Sch Dev 2 Per. Car, Sch Dev 3 Per. Car, Sch Dev 4 9 th - 12 th <u>On Job Training (OJT)</u> Coop Div Ed- OJT 11 th - 12 th
	<u>Foreign Language</u> Spanish 1 Spanish 2 Spanish 3 Honors Spanish 4 Honors 9 th - 11 th 10 th - 12 th 11 th - 12 th 12 th	<u>Air Force ROTC</u> JROTC AF Aero Sci 3 Private Pilot Flight Theory Lead Techs Honors- AirForce JROTC All Grades 11 th 12 th	<u>Red Bean Technical Center</u> Culinary CTE Culinary- AM 12 th HVAC CTE HVAC- AM 12 th 911 Dispatch CTE Dispatcher- AM 12 th Airplane Mechanics CTE Private Pilot Ground 12 th



Core Course Catalog

English

English 1

Course Number:1001310

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 9th Grade

Course Description: This course defines what students should understand and be able to do by the end of 9th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

English 1 Honors

Course Number:1001320

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 9th Grade

Course Description: The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

English 2

Course Number:1001340

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 10th Grade

Course Description: This course defines what students should understand and be able to do by the end of 10th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

English 2 Honors

Course Number:1001350

Number of Credits: 1credit

Weight: Weighted

Term: Full Year

Prerequisite: 10th Grade

Course Description: The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

English 3

Course Number:1001370

Number of Credits: 1credit

Weight: Standard

Term: Full Year

Prerequisite: 10th Grade

Course Description: This course defines what students should understand and be able to do by the end of 10th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

AP English Language & Composition

Course Number:1001420

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 11th Grade

Course Description: The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods.

DE: ENC1101 English Composition 1

Course Number:1001420

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 11th-12th Grade; satisfactory score on reading and writing placement tests

Course Description: This course embodies the fundamentals of effective expression with emphasis on the various forms of expository writing, logical and imaginative thinking, and reading for understanding. The course provides instruction in sentence structure, diction, organization of short essays and correct usage of standard American English. This course includes CLAST writing competencies and serves to meet the Gordon Rule writing requirement. Three contact hours. (CBE)

DE: ENC1102 English Composition 2

Course Number: ENC1102

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 12th Grade; satisfactory ENC 1101 with a grade of "C" or better

Course Description: As a continuation of English Composition I, this course includes the study and practice in research writing and writing competencies. This course covers CLAST writing competencies and serves to meet the Gordon Rule writing requirement. Three contact hours. A.A., A.S., A.A.S.

DE: LIT2100

Course Number LIT2100

Number of Credits: 1credit

Weight: Weighted

Term: Full Year

Prerequisite: 11th Grade; ENC 1101 with a grade of "C" or better

Course Description: This course surveys universal themes and ideas in representative masterpieces of the world's literary traditions from ancient times into the 20th century. The selections in translations reflect man's perennial search for meaning in attempting to define relationships to self, society and the universe. This course includes reading and writing competencies. Three contact hours.

DE: PHI 2010 Introduction to Philosophy

Course Number: PHI2010

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 12th Grade; ENC 1101 or satisfactory score on the placement test.

Course Description: This course consists of an introduction to philosophical issues organized for the most part on a historical basis. Students encounter some of the perennial problems of philosophy and the types of answers that have been suggested by studying the thought of selected philosophers. This course includes reading and writing competencies. Three contact hours. A.A.

Mathematics

Algebra 1

Course Number: 1200310

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 9th Grade

Course Description: The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Geometry

Course Number: 1206310

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: Successful completion of Algebra 1

Course Description: The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school standards. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Geometry Honors

Course Number: 1206320

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: Successful completion of Algebra 1

Course Description: The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school standards. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebra 2

Course Number: 1200330

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: Successful completion of Algebra 1

Course Description: Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebra 2 Honors

Course Number: 1200340

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: Successful completion of Algebra 1

Course Description: Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions.² Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Mathematics for College Algebra

Course Number: 1200710

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: Grades 11th- 12th

Course Description: In Mathematics for College Algebra, instructional time will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.

AP Pre-Calculus

Course Number: 1202305

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: Successful completion of Algebra 2

Course Description: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, business, social science, and data science. Furthermore, as AP Precalculus may be the last mathematics course of a student's secondary education, the course is structured to provide a coherent capstone experience rather than exclusively focusing on preparation for future courses.

Science

Environmental Science

Course Number: 2001340

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 9th Grade

Course Description: Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. School laboratory investigations (labs) are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data (National Research Council, 2006, p.77; NSTA, 2007).

Biology 1

Course Number: 2000320

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 10th-12th grade

Course Description: Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. School laboratory investigations (labs) are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data (National Research Council, 2006, p.77; NSTA, 2007).

Biology 1 Honors

Course Number: 2000310

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 9th Grade

Course Description: While the content focus of this course is consistent with the Biology I course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week.

Chemistry 1

Course Number: 2003340

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 10th-12th Grade Successful completion of Biology

Course Description: Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week.

Chemistry 1 Honors

Course Number: 2003350

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 10th-12th Grade Successful completion of Biology

Course Description: Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week.

Marine Science

Course Number: 2002500

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 11th Grade

Course Description: Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week.

Anatomy & Physiology Honors

Course Number: 2000360

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: Successful completion of Biology

Course Description: While the content focus of this course is consistent with the Anatomy and Physiology course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week.

Physics Honors

Course Number: 2003390

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: Successful completion of Biology

Course Description: While the content focus of this course is consistent with the Physics I course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week.

Social Science

World History

Course Number: 2109310

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 10th Grade

Course Description: - The grade 9-12 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

World History Honors

Course Number: 2109310

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 10th Grade

Course Description: - The grade 9-12 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

US History

Course Number: 2100310

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 11th Grade

Course Description: The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

US History Honors

Course Number: 2100320

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 11th Grade

Course Description: The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

AP US History

Course Number: 2100320

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Prerequisite: 11th Grade

Course Description: In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

United States Government

Course Number: 2106310

Number of Credits: 0.5 credit

Weight: Standard

Term: Full Year

Prerequisite: 12th Grade

Course Description: The grade 9-12 United States Government course consists of the following content area strands: Geography, Civics and Government. The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content should include, but is not limited to, the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state and national level, and the political decision-making process.

Economics

Course Number: 2102310

Number of Credits: 0.5 credit

Weight: Standard

Term: Full Year

Prerequisite: 12th Grade

Course Description: The grade 9-12 Economics course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

United States Government Honors

Course Number: 2106320

Number of Credits: 0.5 credit

Weight: Honors

Term: Full Year

Prerequisite: 12th Grade

Course Description: Civic education is essential in the development of informed citizenry who are equipped to participate in civic life and preserve a government of the people, by the people, and for the people. The Civics and Government (CG) standards in this class were revised in 2021 as a result of the House Bill (2019) civics standards review and reflect the following priorities for K-12 Civics and Government teaching and learning in Florida schools.

Economics Honors

Course Number: 2102320

Number of Credits: 0.5 credit

Weight: Standard

Term: Full Year

Prerequisite: 12th Grade

Course Description: The grade 9-12 Economics course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

AP United States Government

Course Number: 2106420

Number of Credits: 0.5 credit

Weight: Weighted

Term: Full Year

Prerequisite: 12th Grade

Course Description: AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

AP Macroeconomics

Course Number: 2106310

Number of Credits: 0.5 credit

Weight: Weighted

Term: Full Year

Prerequisite: 12th Grade

Course Description: AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.



Elective Course Catalog

Air Force ROTC

Aerospace Science 1

Course Number: 1800300

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th-12th

Course Description: The purpose of this course is to enable students to develop knowledge of the historical development of flight and the role of the military in history. Students also develop knowledge of the Air Force Junior Reserve Officer Training Corps (AFJROTC), individual self-control, citizenship, wellness, health, and fitness. Students practice basic drill techniques and conduct military ceremonies.

Aerospace Science 2

Course Number: 1800310

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: The purpose of this course is to enable students to develop knowledge of the historical development of flight and the role of the military in history. Students also develop knowledge of the Air Force Junior Reserve Officer Training Corps (AFJROTC), individual self-control, citizenship, wellness, health, and fitness. Students practice basic drill techniques and conduct military ceremonies.

Aerospace Science 3

Course Number: 1800320

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: The purpose of this course is to enable students to develop knowledge of the historical development of flight and the role of the military in history. Students also develop knowledge of the Air Force Junior Reserve Officer Training Corps (AFJROTC), individual self-control, citizenship, wellness, health, and fitness. Students practice basic drill techniques and conduct military ceremonies.

Aerospace Tech 3 (Private Pilot Ground)

Course Number: 8601780

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Grade Level: 11th

Course Description: This course develops the aeronautical knowledge required for certification as a Private Pilot with an Airplane Single Engine Land rating. Topics include regulations, safety, pre-solo operations, cross-country planning, airspace, chart use, communications, weather, performance, weight and balance, aerodynamics, and decision-making.

Career and Technical

Digital Media 1

Course Number: 8201210

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: Students explore fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing, and painting software, graphic tablets printers, new media and emerging technologies.

Digital Media 2

Course Number: 8201220

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: This course covers competencies in advanced design, illustration software, color modes, and fonts.

Digital Media 3

Course Number: 8201230

Number of Credits: 1 credit

Weight: Honors

Term: Full Year

Grade Level: 9th – 12th

Course Description: This course covers competencies in design layout software.

Digital Multi-Media Web Production

Course Number: 8201610

Number of Credits: 1 credit

Weight: Honors

Term: Full Year

Grade Level: 9th – 12th

Course Description: This course covers competencies in webpage design, HTML and CSS, authoring software, animated webpage design, and use the interactive design software.

Building Construction 1

Course Number: 8722010

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th - 12th

Course Description: The purpose of this program is to prepare students for employment or advanced training in the building construction industry. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Architecture & Construction career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Architecture & Construction career cluster.

Building Construction 2

Course Number: 8722020

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 10th-12th

Course Description: The purpose of this program is to prepare students for employment or advanced training in the building construction industry. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Architecture & Construction career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Architecture & Construction career cluster.

Building Construction 3

Course Number: 8722030

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 11th-12

Course Description: The purpose of this program is to prepare students for employment or advanced training in the building construction industry. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Architecture & Construction career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Architecture & Construction career cluster.

Building Construction 4

Course Number: 8722040

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 12th

Course Description: The purpose of this program is to prepare students for employment or advanced training in the building construction industry. This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Architecture & Construction career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Architecture & Construction career cluster.

Agriculture Science 1

Course Number: 8106810

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Grade Level: 9th Grade

Course Description: This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.

Agriculture Technology 1

Course Number: 8106820

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: This course is designed to develop competencies in the areas of agriscience industry careers; prevention and treatment of livestock diseases; livestock anatomy; wholesale cuts of meat; animal reproduction and identification; animal safety; animal-health certification; plant growth; plant fertilization; safe use of pesticides; maintenance of tools and equipment; record keeping; and employability skills.

Agriculture Technology 2

Course Number: 8106820

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: This course is designed to develop competencies in the areas of welding; small gasoline engine service and repair; preventative maintenance procedures; irrigation system repair; refrigeration; new and emerging technologies; financial management skills; and employability skills.

Ag Direct Studies

Course Number: 8100100

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Agriculture, Food and Natural Resources career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Agriculture, Food and Natural Resources career cluster.

Electricity 1

Course Number: C1460321

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 11th-12 Grade; HVAC Program

Course Description: The purpose of this program is to prepare students for employment or advanced training in a variety of electrical construction industries. This program focuses on broad, transferable skills, stresses the understanding of all aspects of the electricity industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Principles of Entrepreneurship

Course Number: 8812110

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 11th-12th Grade; Business Entrepreneurship Program

Course Description: The purpose of this program is to teach students the fundamentals of starting and operating a business venture while presenting entrepreneurship as a viable career option. The program will also give students an opportunity to evaluate their potential as entrepreneurs. Coursework covers all aspects of starting and operating a new venture business with emphasis on the entrepreneurial skills needed for success.

Business Management & Law

Course Number: 88121120

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 11th-12th Grade; Business Entrepreneurship Program

Course Description: The purpose of this program is to teach students the fundamentals of starting and operating a business venture while presenting entrepreneurship as a viable career option. The program will also give students an opportunity to evaluate their potential as entrepreneurs. Coursework covers all aspects of starting and operating a new venture business with emphasis on the entrepreneurial skills needed for success.

Business Ownership

Course Number:8812000

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 11th-12th Grade; Business Entrepreneurship Program

Course Description: The purpose of this program is to teach students the fundamentals of starting and operating a business venture while presenting entrepreneurship as a viable career option. The program will also give students an opportunity to evaluate their potential as entrepreneurs. Coursework covers all aspects of starting and operating a new venture business with emphasis on the entrepreneurial skills needed for success.

Marketing Direct Study

Course Number:8800100

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 11th-12th Grade; Business Entrepreneurship Program

Course Description: The purpose of this program is to teach students the fundamentals of starting and operating a business venture while presenting entrepreneurship as a viable career option. The program will also give students an opportunity to evaluate their potential as entrepreneurs. Coursework covers all aspects of starting and operating a new venture business with emphasis on the entrepreneurial skills needed for success.

OJT (On the Job Training)

Course Number: 8200410

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 11th & 12th

Course Description: This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Business Management and Administration cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Business Management and Administration cluster.

**Must take and successfully pass a CTE course and corresponding Industry Certification exam.*

Certified Nursing Program

Course Title: Nursing Assistant 3, Health Science Foundations, Health Science A & P

Course Numbers: 8417211, 8417110, 8417100

Number of Credits: 1 for each course

Grade Level: 12th

Course Description: This is a course designed to prepare the student to provide/assist with all aspects of activities of daily living for the adult patient in both hospital and nursing home settings. The course, which is taught by a registered nurse, includes didactic instruction, skills practice in the laboratory and clinical experience. Emphasis is also placed on the development of communication, interpersonal, problem solving and critical thinking skills. Upon successful completion, the student is eligible to apply to sit for the Florida State Certified Nursing Assistant exam which qualifies as industry certification. The course is an exit point with an OCP B completion.

Business and Entrepreneurial Principles

Course Number:8215120

Number of Credits: 1 credit

Weight: Honors

Term: Yearlong

Prerequisite: 10th-12th Grade; Entrepreneurship Pathway

Course Description: This course is designed to provide an introduction to business organization, management, and entrepreneurial principles. Topics include communication skills, various forms of business ownership and organizational structures, supervisory/management skills, leadership skills, human resources management activities, business ethics, and cultural diversity. Emphasis is placed on job readiness and career development. The use of computers is an integral part of this program.

Business Analysis

Course Number:8301120

Number of Credits: 1 credit

Weight: Honors

Term: Yearlong

Prerequisite: 11th-12th Grade; Business Pathway

Course Description: This course is designed to provide a higher level of understanding of business systems, accounting concepts, working with financial information, data analysis skills, managing business information with appropriate software, requirements analysis of information systems, data modeling, and database management.

Legal Aspects of Business

Course Number:8215130

Number of Credits: 1 credit

Weight: Honors

Term: Yearlong

Prerequisite: 11th-12th Grade; Business Pathway

Course Description: This course is designed to provide an introduction to the legal aspects of business. Topics include business law concepts, forms of business ownership, insurance awareness, governmental regulations, management functions, human resources management issues, and career development. The use of computers is an integral part of this program.

Dual Enrollment/AP

DE: SLS (Strategies for Success)

Course Number: SLS1103

Number of Credits: 0.5 credit

Weight: Weighted

Term: Full Year

Grade Level: Meet criteria per FSCJ Articulation Agreement

Course Description: This survey course is designed to assist students in developing skills that will help them succeed in college, career, and life. This course will emphasize how basic academic success skills can be applied in a knowledge-based economy. Included in this course are problem solving, communication skills, work ethics, introduction to information literacy and other related topics. Three contact hours. A.A., A.S., A.A.S.

Off Campus DE

Course Description: Must meet DE requirements according to the FSCJ articulation agreement. Classes will be scheduled with the DE counselor.

AP Human Geography

Course Number: 2103400

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Grade Level: 9th- 12th

Course Description: This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

AP Psychology

Course Number: 2107350

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Grade Level: 10th-12th

Course Description: AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation, and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims, and evidence, and effectively communicate ideas.

Foreign Language

Spanish 1

Course Number: 0708340

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th- 11th

Course Description: Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Spanish 2

Course Number: 0708350

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 10th-12th

Course Description: Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Spanish 3 Honors

Course Number: 0708360

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Grade Level: 11th-12th

Course Description: Spanish 3 provides mastery and expansion of skills acquired by the students in Spanish 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Spanish 4 Honors

Course Number: 0708370

Number of Credits: 1 credit

Weight: Weighted

Term: Full Year

Grade Level: 11th-12th

Course Description: Spanish 4 expands the skills acquired by the students in Spanish 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Physical Education

HOPE- Health Opportunities through Physical Education

Course Number: 3026010

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: All 9th graders unless completing 2 years of ROTC.

Course Description: The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will realize the full benefit of this course when it is taught with an integrated approach.

Aerobics 1

Course Number: 1503400

Number of Credits: 0.5 credit

Weight: Standard

Term: Semester

Grade Level: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of aerobic activities and fitness and to maintain or improve an individualized level of fitness.

Aerobics 2

Course Number: 1503410

Number of Credits: 0.5 credit

Weight: Standard

Term: Semester

Grade Level: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of aerobic activities and fitness and to maintain or improve an individualized level of fitness.

Individual/Dual Sports 1

Course Number: 1502410

Number of Credits: 0.5 credit

Weight: Standard

Term: Semester

Grade Level: 10th-12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports and improve health-related fitness.

Individual/Dual Sports 2

Course Number: 1502420

Number of Credits: 0.5 credit

Weight: Standard

Term: Half Year

Grade Level: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports and improve health-related fitness.

Individual/Dual Sports 3

Course Number: 1502430

Number of Credits: 0.5 credit

Weight: Standard

Term: Half Year

Grade Level: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports and improve health-related fitness.

Outdoor Ed

Course Number: 1502480

Number of Credits: 0.5 credit

Weight: Standard

Term: Half Year

Grade Level: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports and improve health-related fitness.

Personal Fitness Trainer

Course Number: 1501380

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports and improve health-related fitness.

Weight Training 1

Course Number: 1501340

Number of Credits: 0.5 credit

Weight: Standard

Term: Half Year

Prerequisite: 10th-12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified weight training and improve health-related fitness.

Weight Training 2

Course Number: 1501350

Number of Credits: 0.5 credit

Weight: Standard

Term: Half Year

Prerequisite: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified weight training and improve health-related fitness.

Weight Training 3

Course Number: 1501360

Number of Credits: 0.5 credit

Weight: Standard

Term: Half Year

Prerequisite: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified weight training and improve health-related fitness.

Power Weight Training 1

Course Number: 1501410

Number of Credits: 0.5 credit

Weight: Standard

Term: Half Year

Prerequisite: 10th- 12th

Course Description: The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified weight training and improve health-related fitness.

Practical/Performing Arts (*must have 1 for graduation)

Marching Band

Course Number: 1302355

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: Students will participate in activities of their school's marching band. Activities may include, but are not limited to, the study of the chosen program of music for the season, rehearsals of the marching routine to accompany music. There are a variety of ways that students may participate and earn credit in this course. Some students may play instruments, some may work with flags, batons, or other apparatus, some may be dancers, etc.

Guitar 1

Course Number: 1301320

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: Students with little or no experience develop basic guitar skills and knowledge, including simple and full-strum chords, bass lines and lead sheets, barre and power chords, foundational music literacy and theory, major scales, simple finger-picking patterns, and ensemble skills for a variety of music. Beginning guitarists explore the careers and music of significant performers in a variety of styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Theatre 1

Course Number: 0400310

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Grade Level: 9th – 12th

Course Description: This course is designed for students with little or no theatre experience and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

Theatre 2

Course Number: 0400320

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Grade Level: All Grades

Course Description: This course is designed for students with a year of experience or more, and promotes enjoyment and appreciation for all aspects of theatre through opportunities to build significantly on existing skills. Classwork focuses on characterization, playwriting, and playwrights' contributions to theatre; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work.

Theatre 3 Honors

Course Number: 0400330

Number of Credits: 1credit

Weight: Weighted

Term: Yearlong

Prerequisite: Successfully completed Theatre 1 and 2

Course Description This course is designed for students with significant experience in theatre and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

Theatre 4 Honors

Course Number: 0400340

Number of Credits: 1 credit

Weight: Weighted

Term: Yearlong

Prerequisite: Successfully completed Theatre 1 and 2

Course Description This course is designed for students with extensive experience in theatre, and promotes significant depth of engagement and lifelong appreciation for theatre through a broad spectrum of primarily self-directed study and performance. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of sophisticated oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

Music of the World

Course Number: 1300340

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Grade Level: All Grades

Course Description Students explore the musical traditions of 20th- and 21st-century American and global communities around the world through study of current trends, focusing on the function of music within various cultures (e.g., jazz, world drumming, mariachi, soul, gamelan, Bollywood, digital). Students examine and report on human activities involving music, technology- and culture-related influences on music, and the sounds and structures of music composition. Public performances may serve as a resource for specific instructional goals. Students may be required to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

2D Art 1

Course Number: 0101300

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: All Grades

Course Description Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

2D Art 2

Course Number: 0101300

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: Successful completion of 2D Art 1

Course Description Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

3D Art 1

Course Number: 0101330

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: Successful completion of 2D Art 1

Course Description Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Media may include, but are not limited to, clay, wood, plaster, and paper maché with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) through the use of positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity, reflecting craftsmanship and quality in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

3D Art 2

Course Number: 0101340

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: Successful completion of 2D Art 1

Course Description Students explore spatial relationships through the use of nonobjective, abstract, or representational forms, products, or structures. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Processes and techniques for substitution include wheel-thrown clay, glaze formulation and application, or extruded, cast, draped, molded, laminated, or soft forms. Media may include, but are not limited to, clay, wood, metal, plaster, paper maché, and plastic with consideration of the workability, durability, cost, and toxicity of the media used. 3-D artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Arts, A/V Dir Study

Course Number: 8200400

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 10th-12th

Course Description: Upon successful completion of Digital Multimedia courses students can take part in designing and working on our school yearbook.

Additional Electives

Intensive English 1, 2, 3, and 4

Course Number:1000412, 1000414, 1000416, 1000418

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: 9th Grade

Course Description: This course is designed for 9th, 10th, 11th, or 12th grade students reading below grade level or have not passed their state required reading FSA ELA test. The course includes foundational skill standards to be used until a student has mastered the standard. Teachers will use the listed standards that correspond to student need based on diagnostic assessments and adjust according to ongoing progress monitoring data.

Foundations of Mathematics

Course Number: 1200400

Number of Credits: 1 credit

Weight: Standard

Term: Full Year

Prerequisite: All Grades

Course Description: Intensive courses have been designed so that the teacher will select the appropriate standards when developing curricula tailored to meet the needs of individual students, taking into account their grade and instructional level. This course should not be used in place of a core mathematics course but is intended to provide intervention for students who require extra mathematics instruction.

Medical Skills

Course Number: 8400320

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Grade Level: 10th- 12th

Course Description The purpose of this course is to assist students in making informed decisions about their future academic and occupational goals and to provide information regarding careers and skills in the Health Science career cluster. The content of this course includes, but is not limited to: employability and communication skills, legal and technological aspects of health care, medical mathematics, services provided by health science professions, mental health and wellness, occupational safety, and basic health science skills.

Business Direct Study

Course Number: 8200100

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Grade Level: 12th

Course Description Students who have successfully completed one of the business courses and obtained an industry certification can continue as an aid in a CTE course and be designated to continue working on projects specific to CTE.

Leadership Techniques Honors

Course Number: 2400310

Number of Credits: 1 credit

Weight: Honors

Term: Yearlong

Grade Level: 12th

Course Description This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, evaluation, team building, group dynamics, motivational strategy, data collection for project needs, evaluation of community organizations, purpose of local government, and the role of leadership in a democratic society.

Philosophy & Honors Ethics

Course Number: 1400310

Number of Credits: 1 credit

Weight: Weighted

Term: Yearlong

Prerequisite: 10th-12th

Course Description The learner, building on the foundations of Philosophy Honors as a prerequisite, will explore, understand, and apply the important ethical theories in philosophy to present day issues, and will focus on the ethical theories of the great thinkers, from the ancient era through the modern era, with the purpose of providing the students with the tools necessary to analyze, critique and evaluate current issues and to formulate a personal value system with which to evaluate any present day issue. Special emphasis will be on character education.

Personal, Career, and School Development 1, 2, 3, and 4

Course Number: 0500500

Number of Credits: 1 credit

Weight: Weighted

Term: Yearlong

Grade Level: 9th-12th Grade

Course Description The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. Through enrollment in this class, students (and their families) are connected with public and private health, employment, counseling and social services. The private sector is involved in the collaboration in a variety of ways. These include tutoring of students, mentoring, serving as guest speakers or workshop leaders, donating materials/equipment/facilities, providing financial/in-kind support for motivation and recognition awards, offering work experience or job-shadowing opportunities, funding scholarships. Institutions of higher education also join the partnership by providing interns, tutors, mentors and scholarships.

Red Bean Technical Center

Culinary 1-4

Course Number: 8800500

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Grade Level: 12th Grades

Course Description This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality & Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality & Tourism career cluster.

HVAC & Electricity 1

Course Number: C400410

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 12th Grade; HVAC Program

Course Description: The purpose of this program is to prepare students for employment or advanced training in the heating, ventilation, air-conditioning/refrigeration (HVAC/R) industry. The student should obtain EPA certification prior to leaving school in order to be employed in any job that requires work with refrigerants. This program focuses on broad, transferable skills, stresses the understanding of the heating, air-conditioning, refrigeration and ventilation industry and demonstrates elements of the industry such as planning, management, finance, technical and production skills, the underlying principles of technology, and health, safety and environmental issues.

HVAC & Electricity 2

Course Number: C400420

Number of Credits: 1 credit

Weight: Standard

Term: Yearlong

Prerequisite: 12th Grade; HVAC Program

Course Description: The purpose of this program is to prepare students for employment or advanced training in the heating, ventilation, air-conditioning/refrigeration (HVAC/R) industry. The student should obtain EPA certification prior to leaving school in order to be employed in any job that requires work with refrigerants. This program focuses on broad, transferable skills, stresses the understanding of the heating, air-conditioning, refrigeration and ventilation industry and demonstrates elements of the industry such as planning, management, finance, technical and production skills, the underlying principles of technology, and health, safety and environmental issues.

Airplane Mechanics (Private Pilot Ground School)

Course Number: 9540610

Number of Credits: 1 credit

Weight: Standard

Term: Semester

Prerequisite: 12th Grade

Course Description: The Private Pilot Ground School course prepares students for entry into the aviation industry. Students explore career opportunities and requirements of a professional aviation pilot/mechanic. Students study general shop safety, fundamentals of flight, FAA regulations, meteorology, aircraft communications, propulsion, and navigation systems, flight planning, communication and analytical skills, applied sciences, safe aircraft operation's and principles, flight training processes, and airport environments.

911 Dispatch (Dispatcher: Police, Fire, Ambulance)

Course Number: 9101100

Number of Credits: 1 credit

Weight: Standard

Term: Semester

Prerequisite: 12th Grade

Course Description: This course is designed to prepare students for certification as a dispatcher as defined s. 365.172(3)(a).